EDUCATIONAL OBJECTIVES FOR **GLOBAL** JUSTICE

- 1. Offer educational opportunities to learn about the real consequences of our lifestyle on the environment and to understand and reverse the current agroindustrial, commercial and productive model.
- 40° KANNABILITY OF LIFE **2.** Encourage knowledge and application of alternatives for consumption based on the social and solidarity economy.

3. Promote social and economic models that respect the planet and do not compromise the viability of life in the future.

1. Use education to make same aware of colonialism's impact on social, cultural, political and economic structures, and to value cultural diversity as a source of richness.

2. Encourage initiatives to eradicate the stereotypes and prejudices that impede the formation of equal relationships.

> **3.** Promote the antiracist struggle to achieve structural change.

ENVIRONMENTAL JUSTICE

CRITICAL **INTERCUL-**TURALITY

> **PEACE AND NONVIOLENCE**

FEMINIST PERSPECTIVE **1.** Analyse the logic of power in the current economic, political and social system and the resulting governance.

FOR A WORLD MITH RIGHTS 2. Promote citizens who are critical, respectful, active and conscientious defenders of human rights.

POWER RELATIONS. HUMAN **RIGHTS AND** GOVERNANCE

ECONOMIC

& SOCIAL

JUSTICE

- 3. Promote the coconstruction of a radically democratic, participative and horizontal society.
- **1.** Promote knowledge of the current economic, political and social system, as well as the inequalities it generates.
- FOR A WORLD WITH ECONOMIC JUSTICE **2.** Provide opportunities to learn and apply economic and social action alternatives that maintain social cohesion and meet peoples' basic needs.

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3. Promote values like solidarity, care or cooperation.

FOR AN INTERCULTURAL, ANTI-RACIST WORLD

1. Offer educational opportunities to identify all forms of violence and build societies that respect all living things.

FOR MORID AT PEACE, FREE FROM ALL SORTS OF VIOLENCE

1. Promote understanding of patriarchal logic of the current economic, political and social system, and work to eradicate social inequalities based on gender, sex or sexual affinity.

Provide opportunities to deconstruct gender stereotypes and review our attitudes, privileges and relationships from a non-binary perspective with respect for the idea of equity.

AN EQUITABLE, FEMINIST WORLD **3.** Promote reflection on our knowledge of our bodies to exercise our right to sexual freedom.

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